



# Environment Rating Scales

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## ECERS-3 Interrater Reliability

<b>Date:</b>					<b>Group Leader:</b>	
<b>Center:</b>					<b>City &amp; State:</b>	
<b>Teachers:</b>					<b>Room:</b>	
<b>Observers (first &amp; last names):</b>						
<b>Observer Initials</b> →					<b>Consensus/ Gold Standard</b>	<b>% Agreement Within 1</b>
<b>Space and Furnishings</b>						
1. Indoor space						
2. Furnishings for care, play, and learning						
3. Room arrangement for play and learning						
4. Space for privacy						
5. Child-related display						
6. Space for gross motor						
7. Gross motor equipment						
<b>Personal Care Routines</b>						
8. Meals/snacks						
9. Toileting/diapering						
10. Health practices						
11. Safety practices						
<b>Language &amp; Literacy</b>						
12. Helping children expand vocabulary						
13. Encouraging children to use language						
14. Staff use books with children						
15. Encouraging children's use of books						

<b>Observer Initials</b> →					<b>Consensus</b>	<b>% Agreement Within 1</b>
16. Becoming familiar with print						
<b>Learning Activities</b>						
17. Fine motor						
18. Art						
19. Music & movement						
20. Blocks						
21. Dramatic play						
22. Nature/science						
23. Math materials and activities						
24. Math in daily events						
25. Understanding written numbers						
26. Promoting acceptance of diversity						
27. Appropriate use of technology						
<b>Interaction</b>						
28. Supervision of gross motor						
29. Individualized teaching and learning						
30. Staff-children interaction						
31. Peer Interaction						
32. Discipline						
<b>Program Structure</b>						
33. Transitions and waiting times						
34. Free play						
35. Whole group activities for play and learning						
<b>TOTAL SCORE</b>						
<b>Percent Agreement Within 1 of Consensus/Gold Standard</b>						