

ECERS-3 Profile

Center/School: _____ Observation 1: ____ / ____ / ____ Observer(s): _____
m m d d y y

Teacher(s)/Classroom: _____ Observation 2: ____ / ____ / ____ Observer(s): _____
m m d d y y

		1	2	3	4	5	6	7	
I. Space and Furnishings (1–7) Obs. 1 Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> Average Subscale Score									1. Indoor space
									2. Furnishings for care, play, and learning
									3. Room arrangement for play and learning
									4. Space for privacy
									5. Child-related display
									6. Space for gross motor play
									7. Gross motor equipment
II. Personal Care Routines (8–11) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									8. Meals/snacks
									9. Toileting/diapering
									10. Health practices
									11. Safety practices
III. Language and Literacy (12–16) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									12. Helping children expand vocabulary
									13. Encouraging children to use language
									14. Staff use of books with children
									15. Encouraging children's use of books
									16. Becoming familiar with print
IV. Learning Activities (17–27) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									17. Fine motor
									18. Art
									19. Music and movement
									20. Blocks
									21. Dramatic play
									22. Nature/science
									23. Math materials and activities
									24. Math in daily events
									25. Understanding written numbers
									26. Promoting acceptance of diversity
									27. Appropriate use of technology
V. Interaction (28–32) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									28. Supervision of gross motor
									29. Individualized teaching and learning
									30. Staff-child interaction
									31. Peer interaction
									32. Discipline
VI. Program Structure (33–35) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									33. Transitions and waiting times
									34. Free play
									35. Whole-group activities for play and learning
Average Subscale Scores									SPACE AND FURNISHINGS
									PERSONAL CARE ROUTINES
									LANGUAGE AND LITERACY
									LEARNING ACTIVITIES
									INTERACTION
									PROGRAM STRUCTURE