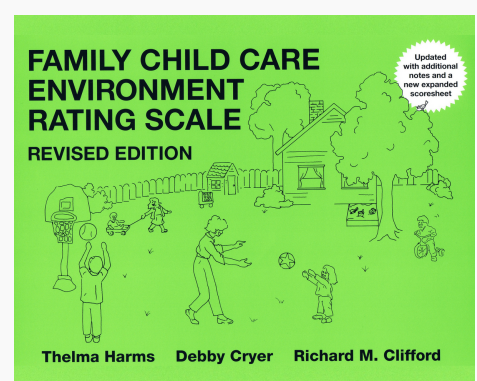


VS



## What are the key differences between the FCCERS-3 and the FCCERS-R?

### FCCERS-3

Greater focus on teaching and interaction in regard to materials.

Based entirely on the 3-hour observation; what you see is what you get.

Accessibility looks at access to materials based on abilities of young infants, older non mobile infants, and mobile children.

Provisions for relaxation and comfort included in Space and furnishings subscale.

Greeting / departing item has been removed; nap is included in the health item for personal care routines.

Interaction and Language and Books subscales expanded to include 6 items.

Sand/water play encompassed in Nature/Science item; math/number is a new item.

Provisions for children with disabilities incorporated into other items, Schedule item now listed as "Schedule and transitions".

Scoring for sanitary conditions adjusted for some attempt at 3-level, usually followed at 5, most of the time at 7-level.

### FCCERS-R

Focuses more on materials and classroom arrangement.

Based off of a 3-hour observation and interview questions to catch anything not observed.

Much of the day requires no more than 20 minutes without access to materials

Soft furnishing incorporated into furnishings.

In Personal Care Routines sub scale, separate items for greeting / departing and nap.

Interaction and Listening and Talking subscale includes 3 items.

Sand and water is a separate item; Math/number not included.

Four items in Program Structure: Schedule, Free play, Group play activities, and Provisions for children with disabilities.

Scoring for sanitary conditions usually marked at 3-level if not met 75% of the time.