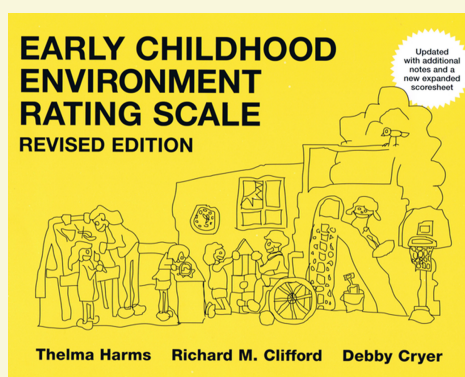


VS



What are the key differences between the ECERS-3 and the ECERS-R?

ECERS-3

Greater focus on teaching and interaction in regard to materials.

Based entirely on the 3-hour observation; a 2 minute exception is allowed for timing requirements.

Access to materials is required for 25 min at a 3-level and 1-hour at the 5-level.

General supervision incorporated into items throughout the scale; individualized teaching and learning added as a new item.

Greeting / departing item has been removed; nap is included in the health item for personal care routines.

Scoring adjusted for some attempt at the 3-level, much attempt at the 5-level, and most of the time at the 7-level.

Sand/water play encompassed in Nature/Science item

Math split into 3 items: Math materials and activities, Math in daily events, and Understanding written numbers.

Language and Literacy subscale includes 5 items.

ECERS-R

Focuses more on materials and classroom arrangement.

Based off of a 3-hour observation and interview questions to catch anything not observed.

Substantial portion of the day requires free access to materials for 1/3 of a school day.

Interaction subscale includes general supervision of children.

In Personal Care Routines subscale, separate items for greeting / departing and nap.

Scoring for sanitary conditions usually marked at the 3-level if not met 75% of the time.

Sand and water is a separate item.

Math / number is one item.

Language-Reasoning subscale includes 4 items.