

ECERS-R Profile

Center/School: _____

Observation 1: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$

Observer: _____

Teacher(s)/Classroom: _____

Observation 2: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$

Observer: _____

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|------------------------------------------------|--------------------------------------------------|
| I. Space & Furnishings (1-8) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> average subscale score | | | | | | | | 1. Indoor space | |
| | | | | | | | | | 2. Furnishings for routine care, play & learning |
| | | | | | | | | | 3. Furnishings for relaxation & comfort |
| | | | | | | | | | 4. Room arrangement for play |
| | | | | | | | | | 5. Space for privacy |
| | | | | | | | | | 6. Child-related display |
| | | | | | | | | | 7. Space for gross motor play |
| | | | | | | | | | 8. Gross motor equipment |
| II. Personal Care Routines (9-14) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> | | | | | | | | 9. Greeting/departing | |
| | | | | | | | | | 10. Meals/snacks |
| | | | | | | | | | 11. Nap/rest |
| | | | | | | | | | 12. Toileting/diapering |
| | | | | | | | | | 13. Health practices |
| | | | | | | | | | 14. Safety practices |
| III. Language-Reasoning (15-18) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> | | | | | | | | 15. Books and pictures | |
| | | | | | | | | 16. Encouraging children to communicate | |
| | | | | | | | | 17. Using language to develop reasoning skills | |
| | | | | | | | | 18. Informal use of language | |
| IV. Activities (19-28) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> | | | | | | | | 19. Fine motor | |
| | | | | | | | | 20. Art | |
| | | | | | | | | 21. Music/movement | |
| | | | | | | | | 22. Blocks | |
| | | | | | | | | 23. Sand/water | |
| | | | | | | | | 24. Dramatic play | |
| | | | | | | | | 25. Nature/science | |
| | | | | | | | | 26. Math/number | |
| | | | | | | | | 27. Use of TV, video, and/or computers | |
| | | | | | | | | 28. Promoting acceptance of diversity | |
| V. Interaction (29-33) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> | | | | | | | | 29. Supervision of gross motor activities | |
| | | | | | | | | 30. General supervision of children | |
| | | | | | | | | 31. Discipline | |
| | | | | | | | | 32. Staff-child interactions | |
| | | | | | | | | 33. Interactions among children | |
| VI. Program Structure (34-37) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> | | | | | | | | 34. Schedule | |
| | | | | | | | | 35. Free play | |
| | | | | | | | | 36. Group time | |
| | | | | | | | | 37. Provisions for children with disabilities | |
| VII. Parents and Staff (38-43) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> | | | | | | | | 38. Provisions for parents | |
| | | | | | | | | 39. Provisions for personal needs of staff | |
| | | | | | | | | 40. Provisions for professional needs of staff | |
| | | | | | | | | 41. Staff interaction and cooperation | |
| | | | | | | | | 42. Supervision and evaluation of staff | |
| | | | | | | | | 43. Opportunities for professional growth | |
| Average Subscale Scores | | | | | | | | SPACE & FURNISHING | |
| | | | | | | | | PERSONAL CARE ROUTINES | |
| | | | | | | | | LANGUAGE-REASONING | |
| | | | | | | | | ACTIVITIES | |
| | | | | | | | | INTERACTION | |
| | | | | | | | | PROGRAM STRUCTURE | |
| | | | | | | | | PARENTS & STAFF | |